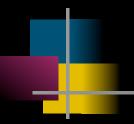


Practioner Update for Practioners: Overindulgence

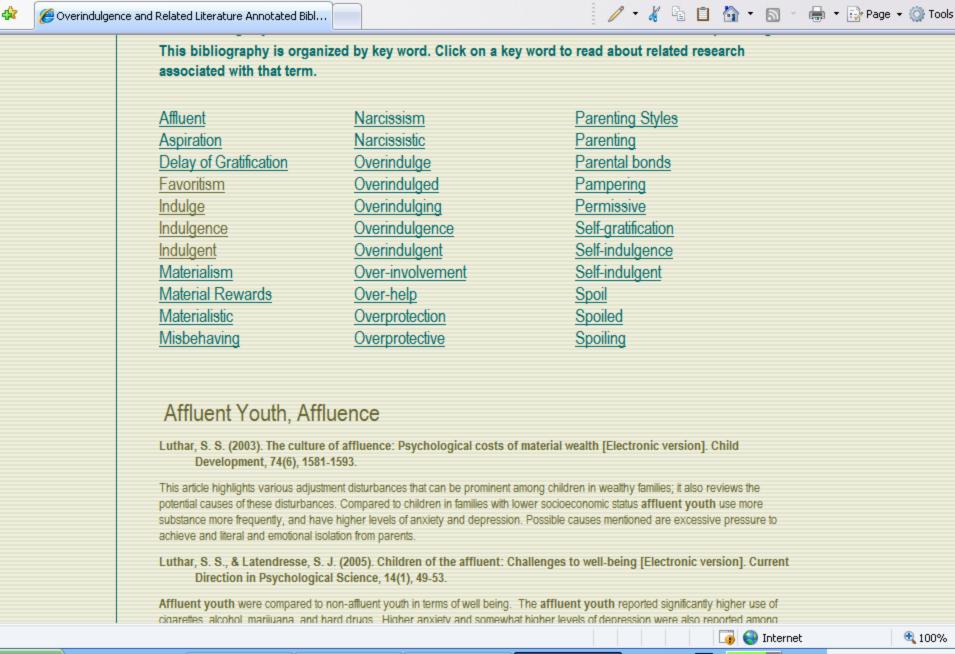
Panel at NCFR's Annual Meeting Pittsburg, PA - 11.08.07



Background Research







http://www.overindulgence.info/Annotated_bibliography.htm

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Study 1

Bredehoft, Mennicke, Potter & Clarke (1998). Perceptions Attributed by Adults to Parental Overindulgence During Childhood.

- N = 730
- Sample
 - (age 17-83; Mean 42.8yrs)
 - 85.5% female; 14.5% male
- Questionnaire (qualitative and quantitative items)



What is overindulgence?

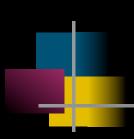
- Giving children too much of what looks good, too soon and too long
- Giving them things or experiences that are not appropriate for their age, interests or talents
- Giving things to children that meet the adult's need, not the child's need
- Giving a disproportionate amount of family resources to one or more children in a way that appears to be meeting the children's needs but does not.
- Doing or having so much of something that it does active harm to or at least stagnates a person and deprives that person of achieving his or her full potential.



What is overindulgence?

- In short...
 - Too much
 - Meets the parent's needs (not the child's)
 - A disproportionate amount of resources
 - Does harm





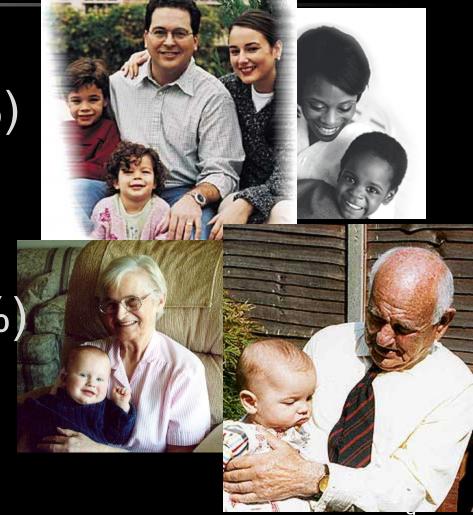
Where does overindulgence come from?

 It is motivated by some parental issue or loss



Who overindulges?

- Both parents (43%)
- Mothers (42%)
- Fathers (11%)
- Grandmothers (4%)
- Grandfathers (1%)







- Having things done for me that I could or should do for myself/No consistent chores
- 2. Clothes
- 3. Privileges
- 4. Toys
- Freedom/Being allowed to take the lead or dominate the family/Not having to learn skills that were expected of other children



Overindulgence is about more than "Too Many Things"

- Love/Not having to follow rules
- 10. Lessons
- 11. Entertainment
- 12. Holidays
- 13. Summer camps
- 14. Time with parents
- 15. Sports
- 16. Drugs



We Found Three Types of



Too Much

(toys, clothes, privileges, entertainment, sports,

camps)







We Found Three Types of Overindulgence

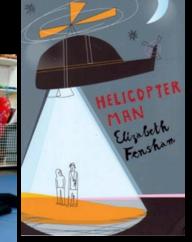


(over-loving, too much attention, doing things that children should do











We Found Three Types of Overindulgence

Soft Structure

(no chores, no rules, don't enforce the rules, not expected to learn

skills)









Adults who were Overindulged as children reported problems with:

- overeating and overspending;
- interpersonal boundary issues;
- decision making;
- deficiencies in life skills; and
- taking responsibility.

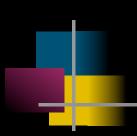


Study 2

Bredehoft & Leach (2006). Influence of Childhood Overindulgence on Young Adult Dispositions

- N = 74
- College student sample
 - (age 18-25)
 - 58% female; 42% male
- Inventories with established reliability and validity
 - FACES III; Rosenberg Self-Esteem Scale; Dysfunctional Attitude Scale; Life Distress Inventory; Self-Efficacy Scale; Self-Righteousness Scale
 - OVERINDULGED (author developed scale)





Childhood Overindulgence was significantly related to:

- Lower self-efficacy (personal effectiveness);
- Increased self-importance (it's all about me!);
- Increased depressive thoughts (dysfunctional attitudes);

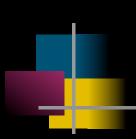


Study 3

Bredehoft (2006). Becoming a Parent after Growing up Overindulged

- N = 348 parents
- Web-based sample from 39 states and 12 countries outside of the US
 - (age 26-95)
 - 89% female; 11% male
- Inventories with established reliability and validity
 - FACES III; Rosenberg Self-Esteem Scale; Dysfunctional Attitude Scale; Parental Locus of Control Scale, and
 - OVERINDULGED (author developed scale)





The more Parents were Overindulged as Children:

- the greater family adaptability in their family of procreation;
- the lower self-esteem; and
- the greater frequency of dysfunctional attitudes.



Overindulged children grow up to be parents who:

- Believe they are not effective
- Believe their child controls their Life (even picks their friends)
- Believe they cannot control their children's behavior
- Believe they are not responsible for their children's behavior
- Believe raising good children is due to fate, luck



Study 4 Walcheski, Bredehoft & Leach (2007). verindulgence, parenting styles, and parent sense of competence

- N = 311 parents
- Web-based sample from 42 states and 4 countries outside of the US
 - (age 20-79; Mean 40.2)
 - 89% female; 11% male
- Inventories with established reliability and validity
 - Parenting Styles and Dimensions Questionnaire; Parenting Sense of Competence Scale, and
 - Overindulgence: Parental Overindulgence Assessment Scale (author developed scale)



Parents who overindulge their children

- tend to use authoritarian or permissive styles of parenting;
- feel incompetent; lack skills and knowledge about parenting;
- are not satisfied and do not value parenting; and
- oncordia overindulge their own children.

Study 5

Bredehoft & Armao (2007). Adult Pelationships After Growing Up Overindulged

- N = 233 adults
- Web-based sample from 31 states and 7 countries outside of the US
 - (age 18-68; mean age 34.9)
 - 83% female; 17% male
- Inventories with established reliability and validity
 - Miller Locus of Control Scale, Index of Marital Satisfaction, the financial management and conflict resolution scales from PREPARE/ENRICH, and
 - OVERINDULGED (author developed scale)





The more adults were overindulged as children the more likely they were:

- to have money management problems;
- to believe partner controls the relationship;
- to select a partner who overindulged them, and they would overindulge their partner;
- to be dissatisfied with the relationship; and
- to possess poor conflict resolution skills.



Study 6

Bredehoft, Hulme-Lowe, & Armao (2007). The elationship between childhood overindulgence and life goals—a preliminary report.

- N = 64
- College sample
 - (age 17-42; Mean 25.48)
 - 74% female; 26% male
- Inventories with established reliability and validity
 - Kasser Aspirations Index, and
 - OVERINDULGED (author developed scale)



The more young adults were overindulged as children the more likely they were to:

- be motivated by extrinsic means;
- be less self-motivated;
- Identify the attainment of wealth and image as a high priority; and
- see community as not important.

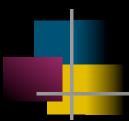


The community Importance Score is made up of the following Life Goals

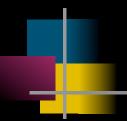
How important is it?:

- To work for the betterment of society.
- To assist people who need it, asking nothing in return.
- To work to make the world a better place.
- To help people in need.









Your Turn

- As practitioners, what questions do you have of the panelists and how they connect the dots in their work with families. You may ask about their struggles or challenges in connecting the dots.
- Do you have program or practice (examples) in any of the four areas represented today, where you've connected the dots?

